



STUDENT PLACEMENT POLICY

Rationale:

Students will be placed in the class that will best support the learning outcomes for all students.

Implementation

1. Beginning Year placement:
 - Class compositions for the beginning of each year are determined through a collaborative process with staff in Term 4 of the previous year.
2. New enrolments during the year:
 - New students are placed in a class by the leadership team in consultation with the staff concerned.

Criteria

Both processes are based upon the following criteria, where practical:

1. Maintain the **smallest possible class sizes** across the school.
The class with the lowest numbers is considered first for a new enrolment.
2. Maintain an equitable balance of **learning needs, diversity and complexity** across all classes.
All classes will have an equitable range of students with special needs
All effort will be made to balance complex students amongst all classes
3. The best possible **social cohesion** in the class.
All classes will have an equitable balance of students with individual behaviour programs
4. The wishes of the **parent/caregivers**.
Parent/caregiver wishes will be taken into account provided they are based on student learning

The Principal has the final decision on the placement of each student

Special Needs

1. Student placement under Special Circumstances.

The Principal in consultation with the leadership team may place a student in any class in the school according to 'Special Circumstances'.

This will happen in the case of a student with additional needs requiring a class placement that **best suits the needs of the student and the school circumstances** at the time. It does not always need to follow other placement criteria.

The Principal will identify and communicate the Special Circumstances to all stakeholders.

2. Special Class Placement

The DECD Special Educator and Psychologist facilitate application for placement in special options.